

ST JAMES MIDDLE

9775 St. James Road
Myrtle Beach, South Carolina 29588

GRADES 6-8 Middle School

ENROLLMENT 790 Students

PRINCIPAL D. Dwight Boykin 843-650-5543

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	20	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

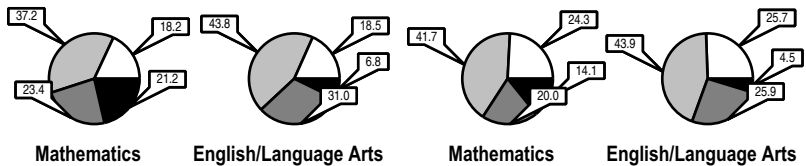
Percent of students tested in 2003-04 whose 2002-03 test scores were located.





87.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours

**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	806	99.4	18.4	43.8	31.0	6.8	49.4	Yes	Yes
Gender									
Male	382	99.0	23.8	44.9	27.8	3.5	42.3		
Female	424	99.8	13.6	42.8	33.8	9.7	55.6		
Racial/Ethnic Group									
White	687	99.6	16.3	42.4	33.7	7.6	52.4	Yes	Yes
African-American	79	100.0	33.8	51.4	14.9	0.0	31.1	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	92.3	29.4	52.9	11.8	5.9	29.4	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	654	99.5	12.2	43.1	36.4	8.3	57.8		
Disabled	152	98.7	45.6	47.1	7.4	0.0	12.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	806	99.4	18.4	43.8	31.0	6.8	49.4		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	798	99.5	18.2	43.9	31.1	6.8	49.6		
Socio-Economic Status									
Subsidized meals	339	99.1	25.3	52.0	20.0	2.7	33.7	Yes	Yes
Full-pay meals	467	99.6	13.6	38.2	38.6	9.7	60.2		

Mathematics - State Performance Objective = 15.5%									
All Students	806	99.5	18.2	37.2	23.4	21.2	56.4	Yes	Yes
Gender									
Male	382	99.5	19.7	36.4	21.1	22.8	54.3		
Female	424	99.5	16.9	37.9	25.4	19.7	58.2		
Racial/Ethnic Group									
White	687	99.6	16.0	36.0	25.1	22.9	58.6	Yes	Yes
African American	79	100.0	37.8	41.9	12.2	8.1	40.5	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	96.2	23.5	52.9	11.8	11.8	41.2	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	654	99.7	11.7	36.9	26.5	24.9	64.3		
Disabled	152	98.7	46.7	38.7	9.5	5.1	21.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	806	99.5	18.2	37.2	23.4	21.2	56.4		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	798	99.5	18.1	37.2	23.3	21.3	56.3		
Socio-Economic Status									
Subsidized meals	339	99.1	26.7	40.7	21.7	11.0	46.7	Yes	Yes
Full-pay meals	467	99.8	12.4	34.9	24.5	28.2	63.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.2	23.8	34.5	32.7	9.0	41.7
	Grade 7	254	100.0	15.1	51.6	29.8	3.6	33.3
	Grade 8	308	99.7	26.0	44.0	27.8	2.2	30.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	271	99.3	21.6	34.6	34.6	9.3	43.9
	Grade 7	266	100.0	23.4	44.5	26.8	5.3	32.1
	Grade 8	269	100.0	13.1	54.3	27.7	4.9	32.6

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.6	13.0	28.7	39.5	18.8	58.3
	Grade 7	254	100.0	13.8	41.3	21.3	23.6	44.9
	Grade 8	308	100.0	23.4	49.3	17.2	10.2	27.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	271	99.3	14.1	27.1	27.1	31.6	58.7
	Grade 7	266	100.0	18.8	39.8	22.9	18.4	41.4
	Grade 8	269	100.0	22.2	49.2	17.7	10.9	28.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 790)				
Students enrolled in high school credit courses (grades 7 & 8)	30.5%	Down from 49.2%	17.2%	14.6%
Retention rate	1.1%	Down from 3.9%	2.0%	3.0%
Attendance rate	96.4%	Up from 96.1%	96.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.7%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%		4.6%	5.3%
Eligible for gifted and talented	23.1%	Up from 22.4%	19.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.8%	Up from 16.1%	14.8%	13.9%
Older than usual for grade	2.0%	Down from 4.0%	3.2%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.6%	Up from 4.4%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	47.9%	Up from 39.2%	51.1%	48.7%
Continuing contract teachers	87.5%	Down from 92.2%	86.2%	81.7%
Highly qualified teachers**	89.5%	N/A	90.9%	90.4%
Teachers with emergency or provisional certificates	4.8%		3.8%	5.3%
Teachers returning from previous year	85.6%	Down from 86.0%	87.3%	85.1%
Teacher attendance rate	95.3%	No change	94.7%	94.8%
Average teacher salary	\$41,074	Up 1.2%	\$41,074	\$40,566
Prof. development days/teacher	14.0 days	Down from 18.8 days	10.3 days	11.0 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.3
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.6 to 1	22.9 to 1	21.3 to 1
Prime instructional time	90.7%	Up from 90.6%	89.5%	89.3%
Dollars spent per pupil*	\$5,688	Up 11.8%	\$5,770	\$5,821
Percent of expenditures for teacher salaries*	62.0%	Down from 64.0%	62.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"New Beginnings" was our school-wide theme for 2003-04. After a year and a half of enduring construction additions and renovations, our staff and students were ready to enjoy our beautiful new setting. Our new facilities include 17 classrooms, gym, auditorium, expanded band and chorus areas, and office areas. With great pride and determination, we set out to accomplish our best year ever. We analyzed student achievement results from last year's PACT test, implemented a new MAP (Measuring Academic Progress) online computerized assessment program, and utilized our district's writing prompts to continue to identify areas where improvement was needed and to monitor progress throughout the year. We created and taught special "focus" lessons by academic teams and exploratory classes each morning. With the highest expectations and the best instructional practices, our teachers challenged our students to do their personal best and to move to the next academic level. The following are many of the honors that our students accomplished within their classes, through community service projects, and participating in extra-curricular activities: 24 South Carolina Junior Scholars; 4 Duke TIP Scholars; Math Count Team finishes 1st place in our regions and is a finalist in State competition; 19 All County Band; 7 Regional Band; 7 All County Orchestra; 10 All County Chorus; HTC Reel Kids Award winner; District Lieutenant Governor's Essay Award winner; 1st, 2nd, and 3rd place winners in the Soil and Water District Essay Contest. We added our third teacher with National Board Certification status, and we had a local and state VFW Civic Educator Award winner. Our pure academic teams carefully utilized disaggregated assessment data, special MAP "RIT" range performance lessons each morning, special standards targeted classes, team instructional strategies, multiple and varied assessments, program effectiveness, specific standards targeted classes, team instructional classes, school-wide writing prompts, and targeting standards within our tutorial program. We implemented a "National Beta Club" program, and a new "M-Team" program, which recognizes students for improvement on each MAP assessment. We continued with our "Flight Team" program for students who improved on the PACT test. Also, we honor and recognize students who improve and maintain high academic standards quarterly and for the year. In addition, we had special enrichment programs such as Math Olympiad, Math Counts, Math All-Stars, and Accelerated Reader. Our "Partners In Education" program continued with incentives for our students, and they were Rotary International, local restaurants, local businesses, and movie theaters. Our teachers continue to pursue the highest level of professionalism by attending staff development sessions, Master's programs, National Board Certification Program, and highly qualified teachers programs. Our PTA and School Improvement Committee are vital pieces of our success at school. We believe that together, all children will have success. We know that we must provide our very best efforts for anyone who walks through our doors.

Dr. D. Dwight Boykin, Principal

Ms. Melissa Mills, School Improvement Council Chairperson, 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	231	164
Percent satisfied with learning environment	81.1%	77.7%	74.5%
Percent satisfied with social and physical environment	84.2%	66.4%	66.3%
Percent satisfied with home-school relations	84.2%	85.2%	60.5%

*Only students at the highest middle school grade level at this school and their parents were included.